

APPD 2023 Annual Spring Meeting



ASSOCIATION
OF PEDIATRIC
PROGRAM
DIRECTORS

March 28-31, 2023

Atlanta Marriott Marquis
Atlanta, GA



Including the MPPDA Annual Meeting

Poster Session 2

Thursday, March 30, 2023 | 4:15 – 5:15pm Eastern

Poster Number	Abstract Title
1	CREATION AND IMPLEMENTATION OF A NOVEL EHR PERSONALIZATION AND OPTIMIZATION CURRICULUM FOR PEDIATRIC RESIDENT PHYSICIANS
2	IMPLEMENTATION OF PEER-MENTORSHIP PROGRAM TO FOSTER GRADUATED AUTONOMY, SYSTEMS-BASED LEARNING, AND SUPERVISORY TRANSITION WITHIN A SINGLE ROTATION
3	GETTIN' BY IS TOUGH: POVERTY TRAINING IMPACTS UNDERSTANDING OF INDIVIDUAL AND STRUCTURAL PATIENT BARRIERS
4	WHAT CAN TUMOR BOARD TEACH US ABOUT LEARNING IN MULTIDISCIPLINARY CARE CONFERENCES?
5	SHOULD I WORRY IF I'M WORRIED?:PROGRAM DIRECTOR (PD) ACCURACY WITH PREDICTING WHICH OF THEIR RESIDENTS ARE EXPERIENCING BURNOUT.
6	PEDIATRIC RESIDENTS PERFORMING PROCEDURES IN THE NEONATAL INTENSIVE CARE UNIT (NICU): ASSESSING DIFFERENCES IN RESIDENT AND FELLOW PERCEPTIONS OF BARRIERS TO RESIDENT PROCEDURAL TRAINING
7	PROJECT PEACHES: PEDIATRICIANS ENGAGING ADOLESCENTS FOR CONTRACEPTION, HEALTH EDUCATION, AND SAFE SEX
8	BE A BUDDY, IMPLEMENTATION AND PERSPECTIVES ON A NEAR-PEER MENTORSHIP PROGRAM
9	HEALING THE MICROTEARS OF RESIDENT BURNOUT

Poster Number	Abstract Title
10	IMPLEMENTATION OF A SPEED DATING EXPERIENCE TO CREATE RESIDENT MENTORSHIP PAIRS
11	CORRELATION BETWEEN PEDIATRIC FELLOW AND CLINICAL COMPETENCY COMMITTEE ENTRUSTMENT RATINGS
12	THE X+Y SCHEDULING EXPERIENCE IN COMBINED INTERNAL MEDICINE-PEDIATRICS RESIDENCY TRAINING PROGRAMS: A QUALITATIVE STUDY
13	EVERYTHING STARTS WITH AN IDEA: FOSTERING CHANGE THROUGH PEDIATRIC HOSPITAL MEDICINE INCLUSION, DIVERSITY, EQUITY AND ACTION (IDEA) ROUNDS
14	“WE’RE IN THIS TOGETHER”: SOCIAL LEARNING IN A GROUP SIMULATED PATIENT ENCOUNTER
15	HOW DO PROGRAMS IDENTIFY, SUPPORT, AND TRACK RESIDENT REMEDIATION?
16	USE OF THE AMERICAN BOARD OF PEDIATRICS’ ENTRUSTABLE PROFESSIONAL ACTIVITIES (EPA) TO ASSESS READINESS OF RESIDENT AUTONOMY WITH BEHAVIORAL AND MENTAL HEALTH CONDITIONS IN THE CONTINUITY CLINIC: A FEASIBILITY STUDY
17	HOW RESIDENTS GRIEVE AND HOW WE CAN HELP: LESSONS FROM THE RESIDENT GRIEF SUPPORT TEAM
18	ONE SIZE DOESN’T FIT ALL: A FORMALIZED, HOLISTIC APPROACH TO THE WELLNESS CURRICULUM TO IMPROVE RESIDENT WELL-BEING
19	AVAILABILITY OF GLOBAL HEALTH TRAINING OPPORTUNITIES ACROSS PEDIATRIC HOSPITAL MEDICINE FELLOWSHIPS: RESULTS FROM A NATIONAL SURVEY AND WEBSITE REVIEW
20	BOARD PASS RATES IN PEDIATRIC RESIDENCIES BY PROGRAM SIZE AND UNIVERSITY AFFILIATION DURING THE COVID-19 PANDEMIC
21	CREATING CALM IN THE CHAOS
22	RACE AND GENDER DIFFERENCES IN PEDIATRIC MILESTONE LEVELS: A MULTI-INSTITUTIONAL STUDY
23	EVALUATING A LONGITUDINAL CLINICAL REASONING CURRICULUM FOR PEDIATRICS RESIDENTS
24	“TEACH”ING: EVALUATION OF YEAR 1 & 2 OF A MULTIMODAL CHILD POVERTY CURRICULUM
25	THE NEW ACGME CLINICIAN EDUCATOR MILESTONES: TOOLS FOR ASSESSING AND IMPROVING EDUCATOR SKILLS
26	TALKING ABOUT RACE AND RACISM IN THE PRIMARY CARE SETTING: WHAT DO FAMILIES, LEARNERS, AND COMMUNITY MEMBERS WANT?
27	ASSOCIATION BETWEEN IN-TRAINING EXAM SCORES AND CLINICAL EXPOSURE DURING THE COVID-19 PANDEMIC
28	NEEDS ASSESSMENT AND ACTION ITEMS TO BETTER SUPPORT TRAINEES WHO ARE LACTATING
29	EXPANDING BEYOND PRIMARY CARE: UNIVERSAL SOCIAL DETERMINANTS OF HEALTH SCREENING
30	IMPROVED QUALITY OF WRITTEN EVALUATIONS OF RESIDENTS AFTER MODIFICATIONS TO THE FACULTY EVALUATION FORM
31	RESIDENTS AS COACHES: EVALUATION OF A PEER CLINICAL COACHING PROGRAM FOR PEDIATRIC TRAINEES
32	IMPROVING RESIDENT CONTINUITY
33	FOSTERING RESIDENT-LED QUALITY IMPROVEMENT BY IMPLEMENTING A STRUCTURED CURRICULUM IN A PEDIATRIC RESIDENCY PROGRAM

Poster Number	Abstract Title
34	SOLVING THE CLINICAL REASONING PUZZLE: IMPROVING PEDIATRIC RESIDENT CLINICAL REASONING SKILLS WITH AN INNOVATIVE CASE CONFERENCE SERIES
35	THE ONELINER: DISSEMINATING PEDIATRIC EVIDENCE BASED MEDICINE IN THE MODERN WORLD, A PROOF OF CONCEPT STUDY
36	THE NATIONAL LANDSCAPE OF PEDIATRIC RESIDENCY COACHING PROGRAMS
37	RESET AND RECHARGE: A HYBRID WELLNESS PROGRAM FOR RESIDENTS
38	UNDERSTANDING RESIDENT NOTE WRITING PRACTICES AND BARRIERS: A SINGLE CENTER NEEDS ASSESSMENT
39	DIGITAL HEALTH INNOVATION (DHI) ELECTIVE TRACK FOR RESIDENT PHYSICIANS
40	BUILDING A REMEDIATION PLAN FOR YOUR TRAINEES: A NATIONAL QUALITATIVE STUDY OF PEDIATRIC RESIDENCY PROGRAM DIRECTORS.
41	ENCOURAGING BIG SMILES: IMPROVING PATIENTS' ORAL HEALTH AT PEDIATRIC ASSOCIATES
42	PEDIATRICS AND POLICE...WHERE SHOULD THE TWO MEET? THE PEDIATRIC PROVIDER'S ROLE IN DISCUSSING POLICE VIOLENCE.
43	ALUMNI ADVOCACY ANALYSIS: CREATION AND DISSEMINATION OF A SURVEY ON GRADUATES' CAREER CHOICES IN ADVOCACY, COMMUNITY HEALTH, AND HEALTH EQUITY
44	POSTS, REELS, AND LIKES, OH MY! TRENDS AND CHANGES IN PEDIATRIC APPLICANT ENGAGEMENT WITH RESIDENCY PROGRAM SOCIAL MEDIA DURING RECRUITMENT SEASON
45	NOT ALL PEDIATRIC FELLOWS ARE MEETING THE ACCEPTED MINIMUM LEVEL OF SUPERVISION AT GRADUATION
46	THAT DE-ESCALATED QUICKLY: A SIMULATION-BASED DE-ESCALATION CURRICULUM FOR PEDIATRIC RESIDENTS
47	PEDSTALK: A PILOT COMMUNICATION SKILLS EDUCATION PROGRAM FOR PEDIATRIC RESIDENTS
48	ANALYSIS OF TEAM PERFORMANCE DURING PATIENT- AND FAMILY-CENTERED ROUNDS DURING COVID-19
49	TRAINEES TRAINING TRAINEES: A FELLOW-LED RESIDENT PROCEDURAL SKILLS CURRICULUM
50	A NATIONAL NEEDS ASSESSMENT OF CAREER DEVELOPMENT RESOURCES FOR PEDIATRIC RESIDENTS
51	FEEDBACK AND EVALUATION OF THE TRAINEES BY THE TRAINERS: 2022 QI PROJECT
52	NOVEL RESIDENCY TELEMEDICINE CURRICULUM: IMPROVING COMPETENCY AND EQUITABLE CARE
53	THE DEVELOPMENT AND IMPLEMENTATION OF ADMINISTRATIVE TIME TO IMPROVE RESIDENT PHYSICIAN COMPLIANCE WITH NON-CLINICAL PROGRAM AND REGULATORY REQUIREMENTS
54	DESIGN AND RESIDENT EXPERIENCE OF A CASE-BASED LEARNING ACTIVITY PERSONALIZED TO POST RESIDENCY GOALS ON AN INPATIENT SUBSPECIALTY ROTATION
55	MEDICAL SCHOOL GRADUATES PERCEIVED CORE EPA COMPETENCE BEFORE AND AFTER THE COVID PANDEMIC: AN INDICATOR FOR NEEDED CURRICULUM CHANGE
56	COLLECTING PARENT AND FAMILY FEEDBACK IN THE DIGITAL ERA
57	A QUALITATIVE ANALYSIS OF ASSESSMENT PRACTICES WITHIN THE INDIVIDUALIZED CURRICULUM
58	DEVELOPING A HEALTH EQUITY CURRICULUM FOR FACULTY: A NATIONAL NEEDS ASSESSMENT
59	IMPROVING RESIDENT KNOWLEDGE AND COMFORTABILITY IN DIAGNOSING DERMATOLOGIC CONDITIONS IN PATIENTS WITH SKIN OF COLOR
60	DOES ASSIGNING INTERNS TO A QUALITY IMPROVEMENT (QI) PROJECT ENHANCE THEIR QI SKILLS?